

ANIMATION II

ISSUE NO. 2

Syllabus 2022-2023



ARLINGTON ISD
DAN DIPERT
CAREER + TECHNICAL CENTER



By
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EXCLUSIVE

WELCOME TO THE CTC

**THIS IS ANIMATION II WITH BARLOW/KELLER
A 3DS MAX CERTIFICATION COURSE**



The mission of Dan Dipert Career and Technical Center is to provide innovative learning environments, relevant industry experiences, and opportunities for students to change their world.

Students will be active participants in the educational process as well as foster a commitment to post-secondary education, or workforce placement. Instruction will be presented at a rigorous level, meaning students will question, solve problems, analyze, synthesize, research, and construct knowledge.

In a student centered learning environment, Teachers will model industry relevant experiences that will challenge and enhance our students skill set.

CLASS FORMAT

The format of the class will vary depending on assignment, but will fall under the; **ALL CLASSWORK GRADING CATAGORY = 100%**

Assignment due dates will be posted on both canvas, as well as Self Serve (TEAMS). For attendance issues speak with the instructor for assistance. Assignments should be turned in with the **assignment name_your lastname** as the title.

Example: If the assignment is called "Rigging" the name should be "Rigging_Barlow"

For issues with grades, speak with, or email, the instructor before or after class immediately after assignment was due.

EXPECTATIONS

The course is setup to mimic what an employee might find in a professional setting. As such, it is expected for the student to behave as they would in a professional setting. This meaning that students will strive to exhibit the following behavior;

- **Respectful of others and equipment**
- **Ability to complete work on time, with the highest degree of expertise possible**
- **Ability to manage time in both an individual, and group setting.**
- **Ability to remain on task**

If a student is in need of assistance, they are expected to proactively seek before the current assignment is due. Students are expected to meet and exceed expectations and will be held to higher standards than students not in the class.



FIRST LOOK

Grading structure...

All assignments fall under the **ALL CLASSWORK CATEGORY**

*Projects are worth double

Absent Work:

Students will be responsible for obtaining and completing any and all makeup work in a timely manner. Students who do not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

Late Work:

All assigned work is the responsibility of the student. If the work assigned is not turned in by the due date, the assignment is considered late. 10 points will be deducted after 2 class periods of being late. If the work is not turned in within five class days of the original due date, the assignment will be recorded as a 0.

Retake Work:

Any student failing a test or assignment may be granted the ability to retake a test, or modify a submitted assignment for an increased grade at the discretion of the instructor.

Students have two class periods to inquire of the possibility to resubmit a test or assignment for an increased grade.

After this time, retaking a test, or resubmitting work will be at the teacher's discretion.

By Ms. Barlow



Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty will not be tolerated in the class to any degree, or situation. Academic dishonesty includes cheating, or copying the work of another student, plagiarism, and unauthorized communication between students during an examination, or submitting work not completed by the student in any degree. Any student found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. This meaning that the student will be given a grade of zero for the assignment, and will not be given the opportunity to raise the grade Use for Technology

Acceptable Use for Technology

Access to the District's electronics system is a privilege, not a right. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action. Internet usage & electronic communication used by students are not private and may be monitored at any time by designated District staff to ensure appropriate use.

The individual in whose name a system account is issued will be responsible at all times for its proper use. Students may not download, install, or use any program on the computer that was not approved by their teacher, principal, and district professionals. System users may not send, post or view things that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to an other's reputation, or illegal. Students may not connect their personal devices to any district owned objects, including but not limited to computers, tablets, or outlets, the use of district resources for personal gain is considered vandalism. Vandalism or any malicious attempt to harm or destroy District equipment or data or the data of another user of the District's system or of any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of District policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Vandalism as defined by the district will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, as well as other appropriate consequences.



TOGETHER WE CAN!

FYI

Accommodations for students with disabilities

If a student or parent has any concerns or questions with disabilities or instruction tailored to their student, please contact the instructor immediately.

Inclusivity Statement

At times situations will arise in different student's lives that require the handling and grading of work and discipline differently, although it can seem unfair from the outside, every child's situation is different and all instructors are required to act as such. If there are any concerns, bring them to the attention of the instructor. Please keep in mind though that all student's situations are different, but the goal of academic excellence remains the same. For more information about this please contact the instructor immediately.

